

SCDHEC *Earth Today*

Lesson Grade Level: 5

Lesson Title: How humans affect ecosystems.

SC State Science Standard(s):

- (II, B, 4, e) Draw conclusions about the influence of human activity on ecosystems. **(P)**
- (IV, A, 2, f) Research and identify common pollutants, and their sources, and infer their impact as they relate to water quality, since water is the universal solvent. **(P, N)**

Segment Link:

This lesson can tie into the section on beach pollution and the section on watersheds.

Lesson Overview:

In this lesson, students will explain how different types of pollution affect the environment as a guided inquiry exercise. This can be done prior to the video or as a follow-up activity to further explore the ideas presented in the video.

Background:

Pollution can take a variety of forms, from air and water pollution to light and sound pollution. While light pollution is only an inconvenience to star-gazers with telescopes, air, soil and water pollution can directly affect plant and animal life in an affected area. Pollution can foul the soil used by plants as a source of inorganic nutrients. It can damage water quality, making water unsafe for both plants and animals. Air pollution can cause breathing problems for animals and can contribute to acid rain, which damages plants. Sound pollution can cause harm to animals, such as bats and whales, that rely on sound. Sources of pollution can include solid waste from garbage being dumped in waterways and on the ground, as well as chemical pollutants such as oils, fertilizers, pesticides, cleaners and other hazardous materials that are washed down drains. Automobiles, industries and power plants also create pollution as a result of their emissions. Runoff is of particular significance as both a solid and chemical waste. When it rains, this type of waste may be washed into the nearest body of water, often a drinking source.

Lesson Plan:

1. Students will use the pictures on the attached worksheet and describe the types of pollution that each picture depicts. They will then describe how each one affects the environment.

Name: _____

How humans affect ecosystems










